A Workbook

for History

Vol. 2

The Development of Genre through

Medieval, Renaissance,

Baroque, and Classical Eras

PLEASE NOTE: This is a workbook ONLY. It does not follow any specific textbook.

The workbook can be used with any text or source material to study music history.

An answer key for this workbook can be obtained at harmonymusicstudio.ca with code

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Secular Vocal Music of the Middle Ages

	1.	What are goliard songs?
	2.	Who were trouveres and troubadours?
	<u> </u>	What levels of society did they come from? What did they do?
	<u> </u>	How are jongleurs different from troubadours and trouveres?
Ce	fui	t en mai
	1.	Who was d'Arras and what did he accomplish?
	2.	Explain the concept of strophic form as it relates to expressing a text
	3.	Describe what a chanson was like in the 13th century
	<u>-</u> -4.	How do the music and the text reflect each other and what does that reveal?
	 5.	What instruments are used? How are they used and to what effect?
	6.	Explain the concept of monophonic texture with accompaniment in Ce fut en mai
	<u> </u>	How could this work be considered a cappella?
Ter	ms	for Ce fut en mai
	1.	strophic form
	 2.	trouvere

Secular Vocal Music of the Middle Ages Templates

1.	Ce fut en mai
	genre
	composer
	date
	source of text
	summary of text
	language
	performing forces
	texture
	form/structure
	accompaniment/use of instruments
Inetr	umental Music of the Middle Ages
	<u> </u>
1.	Explain the concept of bas instruments. Give 4 examples and descriptions
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2.	Explain the concept of <i>haut</i> instruments. Give 2 examples and descriptions
3.	List 4 ways in which instrumental music was used in the MA